

Date	Minutes Read	Book Title

My favorite book that I read was _____

Because

 Parent Signature

 Date

*Feel free to add an extra sheet of paper that lists all of the other books and minutes that you read this summer if you run out of room on this reading log.

How to Help Your Child Select A Book

YOU are the key in helping your child select summer reading books that will be of high interest and will also be at your child's ***independent reading level***. The independent reading level is the level at which your child can comfortably read and understand material without adult assistance. Begin with the provided reading list, and then branch out to other reading materials. Please use these guidelines in helping your child select appropriate reading material.

- Find books about your child's favorite topic or hobby.
- Look for books by a favorite author or illustrator.
- Read the book summary on the back cover, or book jacket.
- Choose a book that is at your child's independent reading level by using the **Five Finger Rule**. When your child has found a book that he/she would like to read, open to any page and have him/her read aloud. If the child stumbles upon five words that he/she cannot pronounce, or understand, put the book back. This book is too difficult for your child's independent reading.

Here are some excellent ideas from an article about making reading fun in your household this summer!

Reading tips for families:

For all ears - Read aloud to your children. Even after they've learned to read on their own and are attending school, continue to read out loud to them. Young readers enjoy listening to many books that they can't yet master and teenagers like to hear old favorites. Encourage kids to describe the pictures or take turns reading aloud with you. Even though kids may also read books in class, spending additional time reading their favorite literature with you is also important.

Regular intervals - Set aside a special time each day that you and your child devote to reading. Before bed, at breakfast and before dinner are common times for many families with busy school and activity schedules. For example, your child can read to you while you wash the dinner dishes or you can read to your child from the newspaper as she eats her breakfast. Even if it's only 15 minutes a day, you're encouraging lifelong reading.

Caught in the act! - Show your child that reading just isn't for the classroom. Let your kids catch you reading whenever possible. Try making a game of it. One way might be to create "I caught you reading!" coupons. Each time they "catch" a family member reading they present them with a coupon. At the end of each week, hold a drawing to award a family member with a prize.

Book graffiti wall - Put up a piece of poster paper and label it the "Great Book Graffiti Wall" where children can write recommendations and comments about great books they've read during the school year. You can even draw a pattern on the paper to make it look like a brick wall.

A special nook - Create a special place for you and your child to read. It could be a favorite chair, a couch, a child's bed, or outside under a tree or by a lake.

Share your stories - Telling stories from your personal life is a fun way to teach values, pass on family history and build your child's listening and thinking skills. Your child might someday want to write the stories down in a book for a class project.

Read around the world - Help develop geography and reading skills by making a faux passport and a copy of an oversized world map. Each time you and your child read a story about a different part of the world, color in that country on the map and stamp the passport. Continue the activity by doing research on the countries, reading the newspaper and watching the news.

A library of their own - Build your child's affection and respect for reading by helping them create their own personal library. Designate a space on a bookshelf or a special box for books. Add new books to their collection by either getting books already finished by an older child or by going to the bookstore together.

Record your child's favorite book - A cassette recorder is one way to enable younger children to enjoy a favorite book again and again. Grandparents, parents, older brothers or sisters can record their favorite stories on tape or the whole family can join in and play different characters.

Everyday opportunities - Newspapers, magazines, hardcover and paperback books may be obvious reading choices, but don't dismiss road signs, menus, billboards, cereal boxes and lots of other everyday items. Read aloud anything with words and present reading as a way to discover the world.

Suggested Reading List for Rising Second Graders

You can search on www.lexile.com for books by grade level or students may read any other appropriate books for their level.

Stand Alone Titles

- Anderson, Hans Christian Fairy Tales
- Barracca, Debra The Adventures of Taxi Dog
- Brisson, Pat Hot Fudge Hero
- Child, Lauren Clarice Bean, Guess Who's Babysitting?
- Cooney, Barbara Miss Rumphius
- Dalgliesh, Alice The Bears on Hemlock Mountain
- Danziger, Paula It's a Fair Day, Amber Brown
- Fleming, Candace Muncha, Muncha, Muncha!
- Henkes, Kevin Lilly's Purple Plastic Purse
- Hobbie, Holly On Top of the World
- Kline, Suzy Song Lee in Room 2B
- Lowry, Lois Gooney Bird Greene
- McGee Kvasnosky, Laura Zelda and Ivy
- Meddaugh, Susan Martha Blah Blah
- Silverstein, Shel The Giving Tree
- Viorst, Judith Alexander and the Terrible, Horrible, No Good, Very Bad Day

Series

- Adler, David Cam Jansen series
- Dadey, Debbie The Bailey School Kids series
- DeCamillo, Kate Mercy Watson series
- Hobbie, Holly Toot and Puddle series
- Lewis, Beverly Cul-de-Sac Kids series
- Lobel, Arnold Frog and Toad series
- McDonald, Megan Judy Moody
- Osborne, Mary Pope The Magic Tree House series
- Parish, Peggy Amelia Bedelia series
- Preller, James Jigsaw Jones Mysteries series
- Roy, Ron A to Z Mysteries
- Rylant, Cynthia Henry and Mudge
- Sharmat, Marjorie Nate the Great series
- Stilton, Geronimo Geronimo Stilton series

This year we will be reading the following books in class. Please **do not** have your child read these books at home.

Magic Tree House - Thanksgiving on Thursday

Magic Tree House - Buffalo before Breakfast

Magic Tree House - Revolutionary War on Wednesday

Chocolate Fever

Magic School Bus - Twister Trouble

Magic Tree House - Tigers at Twilight

Magic Tree House - A Perfect Time for Pandas

Flat Stanley

Second Grade Rules

Magic School Bus - Polar Bear Patrol