

# 1<sup>st</sup> grade summer reading suggestions

## Authors and Books

- **Berenstein, Stan and Jan**
  - *Berenstein Bears* books
- **Bridwell, Norman**
  - *Clifford* books
- **Brown, Jeff M.**
  - *Flat Stanley*
- **Carle, Eric**
- **Cronin, Doreen**
  - *Click, Clack, Moo*
- **Degen, Cole, Joanna, and Bruce**
  - *Magic School Bus* books
- **De Paola, Tomie**
- **Dr. Suess**
- **Lionni, Leo**
- **Lobel, Arnold**
  - *Frog and Toad* books
- **Martin, Bill**
  - *Chicka Chicka Boom Boom*
- **Mayer, Mercer**
- **McPhail, David**
- **Numeroff, Laura Joffe**
  - *If you give a Mouse a Cookie*  
(multiple books: If you give a...)
- **Parish, Peggy**
  - *Amelia Bedelia* books
- **Rylant, Cynthia**
  - *Henry and Mudge* books
- **Schachner, Judith**
  - *Skippy Jon Jones* books
- **Sendak, Maurice**
  - *Where the Wild Things Are*
- **Viorst, Judith**
  - *Alexander* books
- **Willems, Mo**
  - *Pigeon* books

## Reading Tips

- **READ! READ! READ!**
  - If your child sees you reading, it will encourage them to read.
- **Find opportunities to read to your child.**
  - Read signs while driving in the car, at stores and while you're on vacation (play a game where you watch for certain signs: McDonalds, Target, or signs with certain words on them).
- **Sign your child up for a library card and take frequent trips to the library.**
  - Make sure your child has access to a wide variety of reading materials.
    - Ex.: books (fiction and non-fiction), road signs, comics, magazines, etc.
- **Try to find books about things that interest your child and let them choose books with your guidance.**
- **Read more difficult books aloud to your child.**
  - This will help them strengthen and develop their vocabulary, as well as hear what a fluent reader sounds like.
- **Come up with a fun incentive if a reading goal is accomplished!**
  - Ex: desert treat, family game night, pizza dinner, etc.
- **Most important tip: ENJOY reading with your child this summer!**
  - Remember that reading should be fun. If your child has some difficulty, be patient and supportive in assisting them. Reading is a developmental process, and it will take time for your child to learn how to read. As partners in education, we need to provide a positive environment that encourages children to challenge themselves.
- **5 finger rule**
  - As your child reads, take note of how many words they get wrong on a single page. 1-2 words wrong, the book is too easy. 5-6 words wrong, the book is too hard. 3-4 words wrong, the book is just right!